

Lighthouse Christian School

Teacher Job Description

Reports To: The Director of Education (DOE) directly and indirectly to all authorities to whom the DOE is subject.

Qualifications:

- Must be a born-again Christian.
- Must be a credible Christian role model whose godly lifestyle and character demonstrate obedience to God and the Holy Bible.
- Must be able to support and comply with the school's Statement of Faith and Statement of Conduct.
- Must possess Biblical knowledge and the ability to integrate Scripture into subject matters taught.
- Must have an understanding of and commitment to Lighthouse Christian School educational objectives and philosophy of education.
- Must hold a Bachelor's degree and be State Certified. (ACSI certification and three years of full-time classroom teaching experience is preferred.)
- Proficient in Microsoft Office and in an Internet/online environment; ability to quickly learn and use different software applications.
- Must have sufficient health and physical endurance to be able to complete assigned responsibilities.

Domain 1: Personal & Spiritual Responsibilities

- 1.1 Displays a personal decorum that models professionalism, modesty, and good taste
- 1.2 Models Christian virtues in attitude, speech, and action
 - Exhibits the fruit of the Spirit (Gal. 5:22, 23)
 - Models and cultivates habits of prayer, faith, and encouragement in self and others
 - Participates and contributes to staff devotions and prayer
 - Commits and contributes to a local church
- 1.3 Possesses a solid and growing knowledge of the Scripture and Christianity
- 1.4 Disciples students toward spiritual growth and maturity
- 1.5 Maintains good health and physical endurance to fulfill job duties
 - Maintains good attendance

Domain 2: Classroom Management

- 2.1 Maintains a physical classroom environment that is conducive to teaching and learning

- The classroom is warm and inviting
- The classroom is clean, safe, and orderly
- Displays are updated regularly, showing students' work or instructional materials
- Classroom set up and furniture arrangement facilitates--not hinders--instruction

2.2 Facilitates positive, productive interactions in the classroom

- Teacher demonstrates genuine care and respect for students
- Students exhibit cordial respect for teacher
- Students are polite, respectful, and encouraging to one another

2.3 Ensures that students consistently perform at a high level

- Teacher establishes and leads class to work towards high standards
- Students understand and follow classroom procedures and standards
- Students engage in lessons/tasks productively and enthusiastically
- Students are intrinsically motivated to give their best efforts
- Transitions students between lessons/activities with minimum down time
- Teacher maintains proper control of classroom

Domain 3: Instruction

3.1 Plans and teaches lessons that contribute towards fulfillment of expectations outlined in Curriculum Guides

- Completes and submits lesson plans as instructed by Principal

3.2 Presents lessons that are well structured and appropriately paced

- States a clear objective for each lesson
- Lessons contain introduction, body, and conclusion
- Uses transitions to connect main points
- Integrates lessons with other disciplines

3.3 Presents lessons that “connect” with students

- Connects lessons to students' prior knowledge or experience
- Tailors lessons for group's maturity and ability level
- Checks for understanding and adjusts when necessary

3.4 Cultivates high level, critical thinking skills in students

- Encourages students to explain, elaborate, or defend answers
- Guides students in problem-solving processes
- Equips students to analyze, synthesize, and apply
- Refrains from “spoon feeding” students
- Corrects student errors appropriately and sensitively

3.5 Instills a Biblical worldview in students

- Makes direct connection to Scripture when appropriate
- Guides students to evaluate content against a Biblical worldview
- Encourages students towards faith in and obedience to God

3.6 Creates opportunities for student participation and active learning

- Uses Q & A, discussions, role playing, and other methods that facilitate active participation
- Provides adequate opportunities for guided practice and independent practice

Domain 4: Professional Responsibilities

- 4.1 Maintains a system for recording and reporting on student progress and performance
- Keeps students, parents, and administration adequately informed and involved to remedy academic or behavior deficiencies
 - Provides timely, accurate progress reports and report cards using the Beyond Technology Education grading practice.
- 4.2 Builds strong partnerships with parents
- Engenders parental support and trust
 - Communicates with parents regularly and effectively
- 4.3 Contributes to the general well-being and improvement of the school
- Assists the School Board and Administration in implementing policies and procedures
 - Collaborates and cooperates with colleagues
 - Attends and contributes to required school meetings and functions
- 4.4 Maintains and improves professional credentials
- Seeks opportunities for professional growth and development
- 4.5 Completes other tasks assigned by administration

Domain 5: Specific Instruction Responsibilities

- 5.1 Attends planning meetings as required.
- 5.2 Teaches core subjects according to Lighthouse's GLE's.
- 5.3 Assists specialists to integrate projects.
- 5.4 Provides leadership and advocacy to ensure a successful, growing program at Lighthouse Christian.
- 5.5 Must have ACSI certification within two years of hire.

